



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Livermore Elementary School

SAU: RSU 73

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2012-2013 NCLB Report Card



School: Livermore Elementary School
SAU: RSU 73
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						70							
	2011-2012	63	63	100	49	56	72	6	43	30	21	57	6	0
Female	2010-2011						74							
	2011-2012	36	36	100	42	47	77	8	33	42	17			
Male	2010-2011						66							
	2011-2012	27	27	100	59	67	68	4	56	15	26			
Caucasian/White	2010-2011						71							
	2011-2012	63	63	100	49	57	73	6	43	30	21			
African American/Black	2010-2011						43							
	2011-2012	0	0				47							
Hispanic	2010-2011						60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011						69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011						67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011						58							
	2011-2012	46	46	100	48	51	62	7	41	28	24			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						34							
	2011-2012	16	16	100	31	28	36	6	25	25	44			
Limited English Proficient	2010-2011						39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Livermore Elementary School
SAU: RSU 73
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						67							
	2011-2012	76	76	100	54	61	71	9	45	30	16	68	8	0
Female	2010-2011						72							
	2011-2012	37	37	100	59	66	75	14	46	32	8			
Male	2010-2011						63							
	2011-2012	39	39	100	49	57	67	5	44	28	23			
Caucasian/White	2010-2011						68							
	2011-2012	72	72	100	54	63	72	8	46	31	15			
African American/Black	2010-2011						40							
	2011-2012	0	0				42							
Hispanic	2010-2011						54							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011						67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011						62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011						56							
	2011-2012	48	48	100	50	54	60	6	44	29	21			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						29							
	2011-2012	16	16	100	25	35	35	<1	25	38	38			
Limited English Proficient	2010-2011						43							
	2011-2012	1	1	100			40							

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2012-2013 NCLB Report Card



School: Livermore Elementary School
SAU: RSU 73
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						70							
	2011-2012	68	67	99	52	56	68	7	45	28	19	64	3	0
Female	2010-2011						75							
	2011-2012	32	32	100	66	67	74	16	50	19	16			
Male	2010-2011						66							
	2011-2012	36	35	97	40	47	63	<1	40	37	23			
Caucasian/White	2010-2011						71							
	2011-2012	66	65	98	52	56	69	8	45	28	20			
African American/Black	2010-2011						48							
	2011-2012	0	0				42							
Hispanic	2010-2011						65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011						68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011						65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011						60							
	2011-2012	50	49	98	47	51	57	2	45	31	22			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						34							
	2011-2012	14	13	93	8	12	30	<1	8	38	54			
Limited English Proficient	2010-2011						46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Livermore Elementary School
SAU: RSU 73
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						61						
	2011-2012	63	63	100	37	50	64	3	33	27	37	58	5
Female	2010-2011						59						
	2011-2012	36	36	100	33	42	63	<1	33	25	42		
Male	2010-2011						64						
	2011-2012	27	27	100	41	61	65	7	33	30	30		
Caucasian/White	2010-2011						63						
	2011-2012	63	63	100	37	51	65	3	33	27	37		
African American/Black	2010-2011						30						
	2011-2012	0	0				38						
Hispanic	2010-2011						49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011						64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011						59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011						49						
	2011-2012	46	46	100	35	43	52	2	33	22	43		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						35						
	2011-2012	16	16	100	31	28	35	6	25	19	50		
Limited English Proficient	2010-2011						29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Livermore Elementary School
SAU: RSU 73
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						60						
	2011-2012	76	76	100	50	53	66	4	46	26	24	68	8
Female	2010-2011						60						
	2011-2012	37	37	100	54	56	65	5	49	30	16		
Male	2010-2011						61						
	2011-2012	39	39	100	46	50	67	3	44	23	31		
Caucasian/White	2010-2011						61						
	2011-2012	72	72	100	51	54	67	3	49	25	24		
African American/Black	2010-2011						31						
	2011-2012	0	0				31						
Hispanic	2010-2011						48						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011						64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011						56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011						48						
	2011-2012	48	48	100	44	49	54	4	40	29	27		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						31						
	2011-2012	16	16	100	44	38	37	<1	44	25	31		
Limited English Proficient	2010-2011						35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Livermore Elementary School
SAU: RSU 73
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						61						
	2011-2012	68	67	99	48	55	64	6	42	27	25	64	3
Female	2010-2011						61						
	2011-2012	32	32	100	53	55	65	9	44	28	19		
Male	2010-2011						61						
	2011-2012	36	35	97	43	55	64	3	40	26	31		
Caucasian/White	2010-2011						62						
	2011-2012	66	65	98	46	53	65	6	40	28	26		
African American/Black	2010-2011						32						
	2011-2012	0	0				35						
Hispanic	2010-2011						48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011						59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011						60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011						47						
	2011-2012	50	49	98	45	47	51	2	43	27	29		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						30						
	2011-2012	14	13	93	23	29	30	<1	23	38	38		
Limited English Proficient	2010-2011						34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Livermore Elementary School
SAU: RSU 73
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						64						
	2011-2012	68	68	100	51	58	62	10	41	37	12	64	4
Female	2010-2011						64						
	2011-2012	32	32	100	50	55	61	16	34	38	13		
Male	2010-2011						65						
	2011-2012	36	36	100	53	60	63	6	47	36	11		
Caucasian/White	2010-2011						66						
	2011-2012	66	66	100	50	56	64	11	39	38	12		
African American/Black	2010-2011						32						
	2011-2012	0	0				32						
Hispanic	2010-2011						50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011						68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011						58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011						53						
	2011-2012	46	46	100	43	47	51	9	35	39	17		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						36						
	2011-2012	15	15	100	27	32	32	<1	27	67	7		
Limited English Proficient	2010-2011						36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Livermore Elementary School
SAU: RSU 73
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	58	E: 59 M: 68	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	52	E: 54 M: 55	E: 65 M: 62			95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	58	E: 59 M: 68	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	52	E: 54 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	51	E: 51 M: 59	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	47	E: 48 M: 46	E: 52 M: 48			
Students with Disabilities	98	E: 98 M: 100	E: 98 M: 98	32	E: 30 M: 37	E: 34 M: 34	98	E: 98 M: 100	E: 98 M: 98	44	E: 38 M: 27	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Livermore Elementary School
SAU: RSU 73



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	2	13	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.